## **EDUCATIONAL PSYCHOLOGIST Role Profile**



Title	Educational Psychologist Soulbury Scale A
Reports to:	Senior Educational Psychologist
Job Type:	Professional
Primary purpose of Job	Applying psychology to support and improve outcomes for children, young people and their families aged 0-25 years; working at early help and statutory levels.
	Collaborative working with schools, settings, other agencies and services, promoting and facilitating to facilitate early intervention and integrated local solutions.
Key activities	<ul> <li>To undertake Educational Psychology assessments of Plymouth City Council children and young people aged 0-25 years, including those educated out of school or city, as required.</li> </ul>
	<ul> <li>Provide high quality psychological advice to the Local Authority on the individual needs of children and young people with an understanding of a graduated approach to inclusion, and statutory assessment processes.</li> </ul>
	<ul> <li>Comply with the requirements of the SEND Code of Practice (2014) and related SEND legislation and have full working knowledge and adhere to the underlying values, of safeguarding policy and practice.</li> </ul>
	<ul> <li>Work in partnership and collaboration with other professionals within the Local Authority and with other providers in localities across the city.</li> </ul>
	<ul> <li>To consider a holistic perspective in casework and systemic practice, working collaboratively with children and families, wider team members, colleagues and other professionals.</li> </ul>
	<ul> <li>To apply psychology to carry out a full range of casework and advisory duties within a multi-agency framework through a graduated approach.</li> </ul>
	<ul> <li>To fulfil a support role in applying psychology to Early Years settings, schools and support centre provisions, and post 16 providers as required.</li> </ul>
	<ul> <li>Use preventative and early help strategies to support children, young people and their families as early as possible.</li> </ul>

	<ul> <li>Provide high quality spoken and written psychological advice to schools, parents and other professionals, and where appropriate, children and young people.</li> </ul>
	<ul> <li>Deliver training, and development activities including professional supervision for adults working with children and young people.</li> </ul>
	<ul> <li>Undertake and evaluate project and research activities, and produce written documents to support and share this work where appropriate.</li> </ul>
	<ul> <li>Contribute, with colleagues, to improve the service the team gives to children and young people with an ability to take part in a range of service development work.</li> </ul>
	<ul> <li>Undertake continuing professional development and access professional supervision.</li> </ul>
	<ul> <li>Contribute to the review and development of city-wide plans and other services in Plymouth, as required.</li> </ul>
	<ul> <li>To do any other work that they are asked to do that is within their level of knowledge and ability.</li> </ul>
	<ul> <li>Ensure that all responsibilities are carried out with regard to HCPC professional standards.</li> </ul>
Essential qualifications/	Professional Post Graduate Qualification as an Educational Psychologist with knowledge and skillset commensurate with the professional role
knowledge	HCPC registration as a professional Educational Psychologist
	Knowledge of all aspects of Educational Psychology including:
	- evidence informed best practice
	<ul> <li>monitoring, tracking and target setting for pupils with SEN or additional needs to improve outcomes</li> </ul>
	- understanding of the issues related to vulnerable children and families
	- an understanding of the issues related to Equality, Diversity and Inclusion
Essential experience	<ul> <li>Experience as a trainee Educational Psychologist or as a qualified Educational Psychologist</li> </ul>
	Experience of multi-agency working
	<ul> <li>Successful experience of working in schools and settings to overcome barriers to learning and inclusion</li> </ul>
Essential skills	High quality oral and written communication skills (including report writing) for a range of purposes across varying contexts
	ICT skills for assessments, communicating, writing and reporting

- High quality interpersonal and social communication skills
- Effective time management for intensive working
- Ability to travel effectively across Plymouth

## Corporate standards

- In accordance with Council policies and guidance on information management and security, it is your personal responsibility for data protection, client confidentiality and information governance.
- Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of the Council's constitution and its policies and procedures.
- Work within the requirements of the Council's Health and Safety policy, performance standards, safe systems of work and procedures.
- Undertake all duties with due regard to the corporate equalities policy and relevant legislation.