

CITY OF PLYMOUTH

Children's Services Directorate

EDUCATIONAL PSYCHOLOGIST JOB DESCRIPTION/ROLE PROFILE

JOB TITLE AND GRADE:	Educational Psychologist Soulbury A Range 1-6 plus SPA points
DEPARTMENT:	Education Participation and Skills
SERVICE:	Educational Psychology Service
RESPONSIBLE TO:	Principal Educational Psychologist
MAIN PURPOSE OF JOB:	To apply psychology to support children, young people and their families aged 0-25 years. To provide a psychological service to Early Years, Primary Secondary, Special (all age) and Post 16 settings.

Duties and Responsibilities include:

1. To contribute to the delivery of Local Authority statutory responsibilities.
2. To undertake reviews, assessments and re-assessments of Plymouth children and young people aged 0-25 years, including those educated out of school or city, as required.
3. To consider a holistic perspective in casework and systemic practice. To work collaboratively with children and families, wider team members, colleagues and other professionals.
4. To use psychology to carry out a full range of casework and advisory duties within a multi-agency framework through a graduated approach.
5. To fulfil a support role in applying psychology to Early Years settings, schools and support centre provisions, and post 16 providers as required.
6. To use preventative and early help strategies to support children, young people and their families as early as possible.
7. To provide high quality spoken and written psychological advice to schools, parents and other professionals, and where appropriate, children and young people.
8. To deliver training for adults working with children and young people.

9. To undertake and evaluate project and research activities, and produce written documents to support and share this work where appropriate.
10. To work in partnership and collaboration with other professionals within the Local Authority, and other agencies in applying psychology.
11. To contribute, with colleagues, to improve the service the team gives to children and young people. This person should be keen to take part in a range of service development work.
12. To undertake continuing professional development and access professional supervision.
13. To contribute to the review and development of city-wide plans and other services in Plymouth, as required.
14. To do any other work that they are asked to do that is within their level of knowledge and ability.

Plymouth City Council is committed to providing access, aids, adaptations and alternatives wherever possible and reasonable to enable disabled people to fulfil the criteria for, and undertake the duties of, its jobs.

**COMMUNITY PSYCHOLOGY SERVICES
PERSON SPECIFICATION
POST: EDUCATIONAL PSYCHOLOGIST
SALARY SCALE: - Soulbury Range A**

	ESSENTIAL	DESIRABLE
EXPERIENCE AND JOB KNOWLEDGE	<ul style="list-style-type: none"> - understanding of psychological theory, current approaches and developments in the identification and assessment of the special educational needs of children and young people; - knowledge of legislation relevant to the work of educational psychologists; - understanding of strategies and techniques for meeting the needs of children and young people in schools, families and the community; - experience of the preparation and delivery of training for adults working with children and young people. 	<ul style="list-style-type: none"> - experience of working as a local authority psychologist; - knowledge and experience of specialist areas of educational psychology work - experience of working within a multi-agency framework
JOB RELATED ABILITIES	<p>Ability to:</p> <ul style="list-style-type: none"> - maintain confidentiality and work with discretion; - relate to children, young people, parents and professionals with clarity and sensitivity; - use consultation and solution focused approaches; - gather and analyse information in order to generate psychological formulations; - manage time and resources effectively; - communicate effectively through all media; - prioritise workload; - prepare and deliver training; - work as part of a team including multi-agency co-working; - provide mutual support for colleagues; - evaluate and adopt professional practice; - undertake relevant CPD - work within corporate policy and an awareness of equal opportunities; - have daily access to a vehicle for work purposes. - Ability to apply principles of SMART working and use IT to support Psychological Service work. 	<ul style="list-style-type: none"> -undertake project and research initiatives

QUALIFICATIONS AND REGISTRATION	Qualified Educational Psychologist (or to be qualified by 1 st September 2020) HCPC registered	
PHYSICAL REQUIREMENTS	Full driving licence.	

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